

Thursday/Jueves, 10-XI-2022

9:30 – 10:00	Inauguración /Opening Alberto Mingo Álvarez, Vicerrector de Estudiantes y Emprendimiento Rubén Chacón Beltrán, Decano de la Facultad de Filología M.ª Dolores Castrillo de Larreta-Azelain, Directora del Departamento de Filologías Extranjeras y sus Lingüísticas Juan María Garrido Almiñana, Director del Departamento de Lengua Española y Lingüística General			
10:00 – 11:00	Opening plenary: Antonella Sorace (University of Edinburgh), 'Connecting the cognitive and social aspects of bilingualism' <i>Salón de actos de Económicas</i>			
11:00 – 11:30	Coffee break — Sponsored by Departamento de Filologías Extranjeras y sus Lingüísticas			
	Sala A	Sala B	Aula de grados Filosofía	Sala 2
11:30 – 12:00	Dario Ban & Tomislav Pauletig (Scuola media superiore italiana Fiume), 'Italian as a heritage language in Rijeka: a case study'	Anik Nandi (Universidad del País Vasco and Alliance University, India), 'Countering government's low-intensity language policies on the ground: Family language policies in Castilian-Spanish dominated Galicia and Navarre'	Michał B. Paradowski (Institute of Applied Linguistics, University of Warsaw), 'Pedagogical translanguaging in linguistically diverse classrooms: Not always a silver bullet'	Daniela Avello & Carmen Muñoz (Universitat de Barcelona), 'Primary school learners' perception of the use of captioned-animated cartoons in the EFL classroom'
12:00 – 12:30	Eva Gómez García (Brown University and Universidad Nebrija), 'El componente afectivo y la pedagogía crítica de la lengua: de las emociones a la conciencia lingüística crítica en las clases de español de herencia'	María Elena García López (UNED), 'Family language policies of non-native bilingual parents raising bilingual children in monolingual contexts'	Evgenia Iurinok (Universitat Pompeu Fabra), 'Translanguaging for festive culture learning and teaching'	Ada Bier and David Lasagabaster (Universidad del País Vasco), 'What has changed over 18 years? Future teachers' language use and attitudes in the Basque Autonomous Community'
12:30 – 13:00	Margherita di Salvo (University Federico II, Naples), 'Heritage languages in Italy'	Jon Andoni Duñabeitia (Centro de Investigación Nebrija en Cognición (CINC) - Universidad Nebrija), Jorge González Alonso (CINC) & Mark Levy (British Council), 'Family attitudes towards multilingualism in the Bilingual Education Programme'	Frances Giampapa & Matt Kedzierski (University of Bristol), 'Language, mobility and imagined identities: Transnational experiences of Spanish youth in the UK and beyond'	Anne-Marie Bezzina Busuttil (University of Malta), 'Language student numbers and attitudes towards foreign languages at post-Secondary Education level in Malta'

13:00 – 15:00	Lunch		
	Sala Sáez Torrecilla		Salón de actos de Económicas
15:00 – 15:30	Elena Orduna Nocito (Universidad Complutense de Madrid), 'Students' understanding of internationalisation of higher education: The case of business students'		Seminario BiMo 15:00 – 15:15 Welcome 15:15 – 15:45 Xavier Gisbert (Asociación Española de Enseñanza Bilingüe), 'Bilingual education in Spain: the effects of bilingual programmes on learning outcomes'
15:30 – 16:00	Socorro Ibáñez Miralles de Imperial & Mireia Trenchs Parera (Universitat Pompeu Fabra), 'EFL self-concept and self-reported plurilingual repertoire of students in diverse classroom contexts: what these variables might be telling us about EMI'		15:45 – 16:15 Mark Levy (British Council), 'Supporting teachers in bilingual education programmes: Are we getting it right?'
16:15 – 16:45	Coffee break		
16:45 – 17:15	Irene Soriano Flórez (Universidad Complutense de Madrid), "Me gustaría aprenderlo en español también" L1 beliefs and practices in EME'		16:45 – 17:05 Inmaculada Senra Silva (UNED), 'Bilingualism in Monolingual Contexts (BiMo): Aims and outcomes of a transnational study in Europe' 17:05 – 17:25 Diego Ardura Martínez (UNED), 'BiMo: Learning about bilingual education from teachers and school boards'
17:15– 17:45	Mateusz Pietraszek (Universidad Francisco de Vitoria), 'Investigating the effects of EMI on pronunciation performance: Pedagogical implications and future research'		17:25 – 17:45 Rubén Chacón Beltrán (UNED), 'BiMo: Learning about bilingual education from parents and students' 17:45 – 18:00 Discussion
18:00 – 18:15			
	Sala A	Sala B	Aula de grados Filosofía
18:15 – 18:45	Esther Nieto Moreno de Diezmas & Alicia Fernandez Barrera (Universidad de Castilla La Mancha), 'Spanish mothers' recreating English immersion environments at home: Imaginaries, strategies, investments, and dilemmas'	Belén Ramírez (Universidad de Sevilla), 'Introducing students to bilingualism through films: field terminology'	Michał B. Paradowski & Elzbieta Pawlas (Institute of Applied Linguistics, University of Warsaw), 'Communication breakdowns in ELF communication: Insights from a corpus analysis of nonnative-nonnative interactions'

18:45 – 19:15	Natika Puthran (Adam Mickiewicz University), 'Family language policy in Asian-Polish families in Poland'	Anastasia Kulyagina (Universitat Pompeu Fabra) & Ariadna Sánchez-Hernández (Universidad Complutense de Madrid), 'What request and refusal strategies do EFL students use during technology-mediated communication?'	Salvatore Callesano (University of Illinois, Urbana-Champaign), Phillip Carter (Florida International University) & Andrew Lynch (University of Miami), 'Los valores del español e inglés en situaciones de bilingüismo: tres ejemplos de Miami'	
19:15 – 20:15	Wine reception			

Friday/Viernes, 11-XI-2022

	Sala A	Sala B	Aula de grados Filosofía	Sala 2
10:00 – 10:30		Zeinab Gvarishvili & Zhuzhuna Gumaridze (Batumi Shota Rustaveli State University), 'The English language - threat or benefit to the state language in post-Soviet Georgia'	Soraya Almansa Ibáñez (UNED), 'Educación bilingüe en contextos escolares. Análisis de los componentes de la metodología AICLE-CLIL'	
10:30 – 11:00	Isabel Alonso Belmonte & Lidia Mañoso Pacheco (Universidad Autónoma de Madrid), 'Pre-Primary and Primary student teachers' opinions on the Bilingual Education Programme in the region of Madrid'	Ying-Ying Tan (Nanyang Technological University), 'Imagining the bilingual other'	Marta González Romero & Ana Llinares García (Universidad Autónoma de Madrid), 'A comparative study of language complexity and CDFs between students from areas with different socio-economic status and bilingual modalities'	
11:00 – 11:30	Coffee break — Sponsored by Departamento de Lengua Española y Lingüística General			

	Sala A	Sala B	Aula de grados Filosofía	Sala 2
11:30 – 12:00	María Rosa Garrido & Eva Codó (Universitat Autònoma de Barcelona), 'Language, curriculum and family mobility in a diversifying private eduscape'	Sheila Keeshan (National University of Ireland Galway), Stanislava Antonijevic-Elliott (National University of Ireland Galway) & Maren Eikerling (Martin Luther Universität Halle Wittenberg), 'Language performance in English and German of multilingual German-English children aged 7-10 using LITMUS Sentence Repetition Tasks'	Daniel Martín González (Universidad Complutense de Madrid), 'Service-Learning and parents' beliefs about the importance of EFL in their children's future in Carabanchel (Madrid)'	Guadalupe de la Maya Retamar & Magdalena López-Pérez (Universidad de Extremadura), 'El aprendizaje del vocabulario en una L3: influencia de la enseñanza bilingüe en la L2'
12:00 – 12:30	Angela de Britos (University of Strathclyde), 'How digital technologies support the development of linguistic and cultural identities of Spanish-speaking bilinguals in Scotland'	Catherine Francis & Carmen Carpio de Los Pinos (Universidad de Castilla La Mancha), 'An action research project in a bilingual classroom in Madrid with the Combined Language Approach'	Laura Lozano Martínez (UNED), 'Crianza bineolingué o crianza bilingüe en familias no nativas en el contexto de su lengua principal: hábitos lingüísticos y estrategias'	Beatriz López Medina (Universidad Complutense de Madrid), 'Spanish as a Foreign Language in care homes: Pre-service teachers' kit for senior learners'
12:30 – 13:00	Ana María Relaño Pastor & Helena Aikin Araluce (Universidad de Castilla La Mancha), 'A family language policy perspective to transcultural experiences among Spanish adolescents: language ideologies and emotional investments'	Rebeca Finger-Bou (Universitat de Barcelona), 'The effects of regular and enhanced captions on incidental vocabulary acquisition'	Ingeborg Birnie (University of Strathclyde), 'Lesson from the "Bringing home Gaelic study"'	David Palfreyman (Zayed University), 'Students as bilingual, bicultural experts: role enactment in an EMI context'
13:00 – 13:30	Ignacio Andrés Soria (Ruhr-Universität Bochum), '"En mi idioma hablan francés": por una política educativa del reconocimiento lingüístico'	Ana Otto (Universidad Complutense de Madrid) & Elena Serrano (Universidad de Alcalá), 'A revision of (inter)cultural awareness in CLIL teacher education'	Gonzalo Llamedo Pandiella (University of Oviedo), 'La emergencia de una sociodidáctica online de las lenguas minorizadas en contextos romances de diglosia'	Alla Nedashkivska (University of Alberta), 'Bilingualism and multilingualism in Ukraine: The rollercoaster of language ideologies from the Revolution of Dignity to the current war'

13:30 – 15:00	Lunch			
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15:00 – 15:30	Pilar Hernández Martínez (UNED), 'English as a lingua franca: A case study for upper-intermediate language learners'	Radoslava Stankova Laykova (University of Valladolid and EUM Fray Luis de León) & R. Fernández Fuertes (University of Valladolid), 'Lexical specialization and language dominance: copula and auxiliary verbs in L1 and 2L1 acquisition'	Leah Tompkins & Ana Llinares (Universidad Autónoma de Madrid), 'Engaging students in content and language integrated assessment'	Piotr Romanowski (University of Warsaw) & Emilia Wąsikiewicz-Firlej (Adam Mickiewicz University in Poznan), 'Towards optimizing training for bilingual programs: A survey study of CLIL teachers' needs in rural schools in Poland'
15:30 – 16:00	Milagros Torrado Cespón (Universidad Internacional de La Rioja) & José María Díaz Lage (UNED), 'Cultura y literatura en el Camino con un juego serio sobre los sonidos del inglés'	José Luis Bravo Galán, Guadalupe de la Maya Retamar, Magdalena López-Pérez & Juan Luis de la Montaña Conchiña (Universidad de Extremadura), 'Léxico bilingüe de profesores de ciencias en formación'	Adrián Granados (Universidad Pablo de Olavide), 'Student perception of CLIL: the case of Andalucía'	Patricia Bárcena Toyos (Universidad Internacional de La Rioja), 'To be, or not to be a bilingual teacher? Content and language teachers' identity'
16:00 – 16:30	Eva Codó (Universitat Autònoma de Barcelona), "For me it was to see the world, but for my parents it was to learn English": Desires, strategies and teenage subjectivities in early educational mobility'	Violeta Miliun (University of Vigo), 'Bilingüismo en la familia de inmigrantes lituanos: ¿un desafío o una estrategia bien elaborada?'	Cristina Castillo Rodríguez & Inmaculada Clotilde Santos Díaz (Universidad de Málaga), 'Análisis de herramientas digitales usadas por el profesorado de Educación bilingüe: presentación del proyecto CLIL-TECH'	Marta Jaén (Universidad Complutense de Madrid), 'The beliefs, attitudes and knowledge of English teachers about CLIL in Secondary schools in Madrid'
16:30 – 16:45	Break			
17:00 – 18:00	Closing plenary: Francisco Moreno Fernández (University of Heidelberg), 'Demografía de las lenguas: el español en minoría' <i>Salón de actos de Económicas</i>			
18:00 – 18:15	Clausura Rosa María Martín Aranda, Vicerrectora de Investigación, Transferencia del Conocimiento y Divulgación Científica Rubén Chacón Beltrán, Decano de la Facultad de Filología			
18:30 – 19:30	Closing cocktail			